Week beg	jinning: 15.3.21		Class: Mrs Glaves	Year Group: 2	
	Monday	Tuesday	Wednesday	Thursday	Friday
Spellings 8.50-9.05	See google classroom.	See google classroom.	See google classroom.	See google classroom.	See google classroom.
Reading/ Phonics 9.05-9.35am	Phonics: Access 'Speed Sound' Lessons. <u>https://www.churchlaneprimary.org.u</u> <u>k/PhonicsHomelearning.asp</u>	Phonics: Access 'Speed Sound' Lessons. <u>https://www.churchlaneprimary.org.u</u> <u>k/PhonicsHomelearning.asp</u>	Phonics: Access 'Speed Sound' Lessons. https://www.churchlaneprimary.org.uk/ PhonicsHomelearning.asp	Phonics: Access 'Speed Sound' Lessons. <u>https://www.churchlaneprimary.org</u> <u>.uk/PhonicsHomelearning.asp</u>	Phonics: Access 'Speed Sound' Lessons. <u>https://www.churchlaneprimary.org</u> .uk/PhonicsHomelearning.asp
Mathletics TT Rockstars 9.35-10am	Mathletics	TT Rockstars	Mathletics	TT Rockstars	Mathletics
Maths 10-10.40am (Review)	Maths: Division .	Maths: Addition and subtraction review and recap. <u>Autumn Block 2 –</u> <u>Addition & Subtraction – White Rose</u> <u>Maths</u> Fact families - addition and subtraction bonds to 20	Maths: Addition and subtraction . Compare number sentences	Maths: Addition and subtraction Know your bonds	Maths: Addition and subtraction Related facts Bonds to 100 (tens) Multiplication and division speed test.
Breaktime 10.40-10.55					
Writing 10.55-12.00 To write an information text cont	English. Home learning :. <u>Information:</u> <u>All about Tigers - Oak National</u> <u>Academy</u> <u>To listen and respond to an</u> <u>information text</u> <u>(thenational.academy)</u> <u>To box up for</u> <u>purpose (thenational.academy)</u>	English. <u>To identify features of an</u> information text (Read as a writer) (thenational.academy)	English. <u>To write an information text</u> (Part 1) (thenational.academy)	English. <u>To write an information</u> text (Part 2) (thenational.academy)	English. <u>To write an information</u> text (Part 3) (thenational.academy)
Lunch time 12.00-12.50					
Core/ Non- core subjects Reading 12.50-1.30 Topic 1.30- 3.15	Reading – Bug Club Reading for fluency and comprehension task – see google classroom. Individual readinghttps://www.oxfordowl.co.uk/ ?selLanguage=en&mode=hub Science Plants Identifying common UK plants and labelling the structure of a plant. See google classroom.	Reading – Bug Club Reading for fluency and comprehension task – see google classroom. Individual readinghttps://www.oxfordowl.co.uk/ ?selLanguage=en&mode=hub RE; Muslim Faith. PE -see google classroom.	Reading – Bug Club Reading for fluency and comprehension task – see google classroom. Individual reading <u>https://www.oxfordowl.co.uk/?s</u> <u>elLanguage=en&mode=hub</u> Computing: Coding. PE- see google classroom.	Reading – Bug Club Reading for fluency and comprehension task – see google classroom. Individual readinghttps://www.oxfordowl.co.u k/?selLanguage=en&mode=hub Science Plants. Finding out and describing what plants need to grow. Observing the stages in plant growth. See google classroom.	Spelling test. Reading –Individual readinghttps://www.oxfordowl.co.u k/?selLanguage=en&mode=hub Science – Plants and art plant collage.